PROGRAM FEATURES –BLUE/ GREEN CLASS

Goals we aim for each child in the Blue/Green Classroom to accomplish:

* Social and Emotional Development

- Shares
- Plays with others
- Feels safe and secure while away from parents
- Shows like and dislikes
- Begins to show empathy for others
- Exhibits contrasting moods
- Imitates others
- Helps at clean up time

* Physical Development

- Transitions from a sippy cup to a regular cup
- Transitions from using fingers to utensils when eating
- Attempts to dress him/herself and put on shoes
- Mashes and dry hands by him/herself
- Stacks blocks
- Fine motor skills
 - ∀ Holds crayons, markers and pencils
 - ∀ Holds spoon and fork
 - ∀ Paints
- Gross motor skills
 - ∀ Balances
 - ∀ Walks
 - ∀ Runs
 - ∀ Hops
 - ∀ Jumps
 - ∀ Climbs
 - ∀ Sits well in a chair

* Language and Literacy Development

- Expands vocabulary
- Follows 1–step directions/instructions
- Recognizes name by sight
- Responds to name
- Speaks in 2-3 word sentences
- Uses manners
 - ∀ Please
 - ∀ Thank you
- * Mathematics and Reasoning Development
 - Recognizes colors
 - Begins to count
 - Recognizes basic shapes

* Applied Sciences Developments

- Puts together simple puzzles
- Sorts
- Matches
- Recognizes animals and their sounds
- Expresses interest in music
- Participates in pretend play

Daily and weekly activities include:

- * Following the rules and routines of the classroom
- * Play!
 - Explore through pretend play
 - Construct with different equipment and materials
 - Independently
 - Mith peers
 - With teachers
- * Creative arts
 - Projects
 - Music
 - Movement
- * A morning message and prayer
- * Sensory play
- * Show-and-tell
- * Outdoor play
- * Participation in science experiments both inside and
- outside the classroom
- * Star of the Week
- * Group time
- * Readers
- * Story time
- * Indoor exercising
- * Assessments
 - Child portfolios
 - One on one with the teacher
 - Øbservations
- * Performing responsibilities associated with a daily job

chosen by the child

- * Enrichment classes
 - Music

